Walk-in appointments over Fall Break

If you will be around during Fall Break and would like to speak with an Academic Success Coordinator while our calendars less busy, please do! November 23-25 (Monday - Wednesday), we will be in the office, but will only be accepting walk-in appointments. No need to schedule an appointment as usual—just swing by any time between 9am and 3pm.

Non-Registered Students

If you are not returning to the University for Spring 2016 because you are transferring, planning to return at a later date, or because you will not be continuing at CSU, please let an advisor know. You can find our contact information at: http://www.biology.colostate.edu/undergraduates/advising/

Academic Probation

If you were placed on Academic Probation I or Probation II at the end of the Spring 2015 semester, you must obtain an advising code in order to register for Spring 2016 classes. Only an Academic Success Coordinator can give you this code. Please schedule a full advising appointment to discuss your options and plan to repair your GPA. You have received multiple emails that detail how to make an appointment, as well as how to prepare for it. Please reference those emails if you have questions, or contact us by visiting: http://www.biology.colostate.edu/undergraduates/advising/

Highlights in this Newsletter

PAGE 2: Registration error messages & TiLT workshops
PAGES 3-4: New spring course offerings
PAGE 5: Education Abroad Fair for First Generation Students
PAGES 6-8: Job postings
### Common Registration Error Messages

Reference these error messages to help you problem solve if you have difficulty registering. Please also take a look at the FAQ list on RamWeb.

<table>
<thead>
<tr>
<th>Error message</th>
<th>What it means</th>
<th>When you might get it</th>
<th>What to do</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Class level</strong></td>
<td>Only students in a certain class level (FR/SO or JR/SR) can register for a</td>
<td>Few (if any) Biology courses have this restriction but other departments’ courses</td>
<td>If you NEED the course, contact the home department for access.</td>
</tr>
<tr>
<td></td>
<td>given course.</td>
<td>(e.g., Psychology) may have it.</td>
<td></td>
</tr>
<tr>
<td><strong>Multiple Components Required</strong></td>
<td>In addition to the lecture, you have to register for another component (lab or recitation) at the same time.</td>
<td>Many biology, chemistry, and physics courses are commonly associated with this error.</td>
<td>Check boxes for each component PRIOR to hitting “register.” Click the CRN for the lecture to see specifically which sections of lab/recitation that must be selected.</td>
</tr>
<tr>
<td><strong>Major</strong></td>
<td>You do not have the right major to be able to take the class.</td>
<td>Some classes are restricted just to students in that major (Business/Art are examples); other classes allow non-majors to register after a certain date.</td>
<td>Click on the CRN for details about major restriction—if the class opens to non-majors at a certain date, it will tell you that info here.</td>
</tr>
<tr>
<td><strong>Pre-requisite</strong></td>
<td>You fail to meet at least one prerequisite for the class.</td>
<td>BZ310 is an example (though most biology courses have prerequisites). It requires a semester of Organic Chemistry as a prerequisite.</td>
<td>You’ll need to take the prerequisite courses prior to registering for the course in question. If you think this is an error, contact your advisor.</td>
</tr>
<tr>
<td><strong>Dept./Instructor approval</strong></td>
<td>Registration for a certain class is limited and only approved on a case-by-case basis.</td>
<td>An example is BZ505 Cognitive Ecology - it requires permission from the instructor for undergrads to enroll.</td>
<td>If you seek access to a class requiring dept./instructor approval, contact the instructor listed or the department.</td>
</tr>
<tr>
<td><strong>Stop enrollment</strong></td>
<td>A department has stopped enrollment so that no one can register for the class until a problem is resolved.</td>
<td>Hard to say—stop enrollments can happen in any department due to unforeseen changes.</td>
<td>Try registering for a different section of the same class, or contact the department to find out more information.</td>
</tr>
</tbody>
</table>

### Academic Skills Workshops

**Workshops are 50 minutes in TILT 221**

- Mondays at 4pm with Ryan Allred
- Tuesdays at 5pm with Lauren Bates
- Thursdays at 6pm with Rachel Sutton

**November 2 & 5**

**Test Anxiety**

Learn strategies to calm yourself before exams and how to boost your confidence

**November 9, 10 & 12**

**Presentation Skills**

Learn techniques for delivering an effective and eloquent presentation

**November 16, 17 & 19**

**Overcoming Procrastination**

Gain an understanding of why you procrastinate and how to change those habits

**November 30, December 1 & 3**

**Motivation and Goal Setting**

Learn how to create short and long term goals to keep yourself motivated

**December 7, 8 & 10**

**Final Exam Prep**

Learn about different exam formats and get tips for how to make the most of your study time

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**All workshops are free for students. No pre-registration required.**

Contact Darrie with questions at (970) 491-2519 or darrie.burrage@colostate.edu
**New Course in Bioinformatics!**

**BZ360: Bioinformatics and Genomics**

**Spring Semester**

Tuesdays & Thursdays, 12:30-1:45 pm

**Topics include:**
- Genomics and gene regulation
- NextGen sequencing
- RNA-seq data analysis
- Introduction to UNIX/Linux
- Introduction to computer programming in Python and Perl

Fulfills the following degree requirements:
- Biological Science majors: Cellular, Molecular & Genetic Biology; Evolution, Genetics & Systematics
- Zoology majors: Upper-division Zoology
- Zoology minors: Genetics, Evolution & Systematics specialty
- Prerequisites: BZ 110 or BZ 120 or LIFE 102

Instructor: Tai Montgomery
tai.montgomery@colostate.edu

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**BZ492A/692A—BEHAVIOR SEMINAR**

Learn more than any sane person wants to know about parasites and the behavior of animals. The scope will be fairly broad, including defensive behavior on the part of hosts as well as behavior that is manipulated by parasites, and the fuzzy territory between. As currently envisioned, the course will begin with assigned readings and discussion and then ease into reading and discussing Our Favorite Stuff in more depth as determined by the participants; to this end, each participant will bring forward at least one recent paper (and commentary) to share with the class. Attendance and participation will be important. There will be an organizational meeting early in the semester to set the schedule—so sign up and prepare to be amazed!

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**MATH TIP:**

If you’re taking a PACE math course, complete it before leaving for Fall Break. Finals will arrive quickly once you return so take math off your plate by completing all assignments before you leave. You’ll appreciate the extra time!
Yes, those really are rays flying out of the water

PREREQUISITE: Marine Biology - BZ 415

Spring 2016: T/R 2-3:15pm

Prerequisites for BZ 415: BZ 214 and BC 351

*HOWEVER*

Any juniors or seniors interested in enrolling in BZ 415, and who have completed an entry-level ecology course, are encouraged to contact Shane Kanatous (shane.kanatous@colostate.edu) or Graham Peers (graham.peers@colostate.edu)
When: Wednesday, November 4th, 4:00 - 6:00pm
Where: Lory Student Center, North Ballroom
*Heavy hors d’oeuvres will be served*

Studies show that students who participate in an education abroad experience graduate sooner than those who do not undertake an international experience.

COME LEARN HOW FIRST GENERATION STUDENTS CAN GAIN INTERNATIONAL EXPERIENCE

AT THIS EVENT FIRST GENERATION STUDENTS WILL:

- Learn from students and faculty about how students benefit from studying outside the U.S. including: learning another language, resiliency, cultural competency, self-confidence, patience and critical skills to succeed in a global economy.

- Gain an understanding of financial resources, funding opportunities, next steps, and support services from Student Financial Services Officials.

- Develop an understanding of other logistical requirements in the study abroad process including passport application information from the Larimer County Passport Office.
The U.S. Department of Homeland Security (DHS) Science and Technology Directorate Office of University Programs sponsors a 10-week summer internship program for students majoring in homeland security related science, technology, engineering and mathematics (HS-STEM) disciplines. The program provides students with quality research experiences at federal research facilities located across the country and allows students the opportunity to establish connections with DHS professionals. It is open to undergraduate and graduate students in a broad spectrum of HS-STEM Disciplines and DHS mission-relevant Research Areas. The ultimate goal of the program is to engage a diverse, educated and skilled pool of scientists and engineers in HS-STEM areas and to promote long-term relationships between students, researchers, DHS and research facilities to enhance the HS-STEM workforce.

**Undergraduate students receive a $6,000 stipend plus travel expenses.**

**Graduate students receive a $7,000 stipend plus travel expenses.**
Wildlife Technician Position

Announcing a temporary position with the United States Department of Agriculture

Wildlife Technician, $14.68 - $16.43/hour

The Feral Swine Program is looking to hire a wildlife technician. Skills required for the position include strong work ethic, attention to detail, ability to work independently, and good communication. Preference will be given to wildlife biologist majors.

The position will include a combination of the following duties:

(1) matching field data with data entered into online database and/or Microsoft access for accuracy

(2) entering results that match the corresponding data in online data or Microsoft access for accuracy

(3) opening up packages with biological samples that are shipped daily and ensuring samples are logged into the appropriate databases

(4) shipping supplies and/or samples

(5) cleaning lab areas

If interested please send:

(1) a letter describing your interests and qualifications for the position and computer software experience

(2) resume

(3) unofficial transcripts

(4) contact information for 3 references

The anticipated start date is December 2015, and the estimated number of hours per week is 20-40. Please send application materials to Kerri.Pedersen@aphis.usda.gov.

Kerri Pedersen
Wildlife Biologist
APHIS Feral Swine Damage Management Program
4101 LaPorte Avenue
Fort Collins, CO 80521
Kerri.Pedersen@aphis.usda.gov
Wildlife Biology Position

Announcing a temporary position with the United States Department of Agriculture

Wildlife Biology Technician, $16.43/hour

Description: This position is with the Feral Swine Damage Management Program located at the National Wildlife Research Center, 4101 LaPorte Ave, Fort Collins. The position will focus on supporting the feral swine damage management communications campaign which includes a combination of informational materials, articles, website content development, and other materials related to the problems associated with feral swine (wild hogs) in the United States. It is preferred that the candidate have a background in wildlife biology and the ability to write, review, and edit public relations materials for varying audiences. Demonstrated ability to communicate, attention to detail, and ability to work independently are essential to this position. Systems that will be used are Microsoft Office, SharePoint, and Adobe Illustrator. The work schedule is negotiable, with the expectation of 20 - 40 hours per week.

If interested, please send the following items to Janet Paraan no later than October 30th.

(1) letter describing your interests and qualifications for the position
(2) resume
(3) unofficial transcripts
(4) contact information for three references

Janet Paraan
Program Specialist
APHIS Feral Swine Damage Management Program
4101 LaPorte Avenue
Fort Collins, CO 80521
Janet.B.Paraan@aphis.usda.gov

“I know it’s just tofu, but it still creeps me out.”