Catherine Good
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Thursday, March 22, 2018
Time: 1:00 p.m.
Location: TILT 221

Title: Making Mindsets Matter: Classroom Cultures That Increase Student Engagement, Learning, and Achievement in Mathematics

Abstract: I’m just not a math person! How many times have you heard this statement as an excuse for students’ low performance in math? But it conveys more than just an excuse...it also belies an underlying mindset about the nature of one’s math abilities. And as research has shown, how students think about themselves as learners...their mindsets...have important implications for their motivation, learning, engagement and performance. In this session, Dr. Good will share research on a variety of mindsets that shape students’ identities as learners. These include beliefs about the nature of math intelligence, feelings of academic belonging, and purpose.

Host: Jess Ellis Hagman