Fall Semester Drop-in Hours

August 26-30: 9-11am and 1-3pm
September 3 through finals week:
Monday through Thursday, 1-3pm
October 21– 9-11am and 1-3pm

Need to Schedule an Appointment?
Use this link to make appointments with advisors

http://www.biology.colostate.edu/current-students-advising/

IN THIS MONTH’S NEWSLETTER:
Page 2 — 3 . . . . . . . Important Registration Information
Page 4 . . . . . . . Upcoming Events
Page 5 — 6 . . . . . . . . Departmental Clubs
Page 7– 10 . . . . Opportunities
As your advising team here in the Biology Department, we would like to **welcome** all our returning students as well as our ever-growing incoming freshman class! With Ram Welcome behind us, we are **thrilled** to get this semester started! Whether this is your first semester here at **CSU** or your fifth semester, make sure that you are taking advantage of all the resources and all the upcoming events that **CSU** will be hosting. Do not forget to engage in your classes, get out there and make new memories and we hope to see you soon in our offices!

-Your Biology Advising Team

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**Common registration error messages and what they mean:**

*If you run into an error be sure to read it! You can often solve registration errors on your own without having to email an advisor and wait for a response.*

<table>
<thead>
<tr>
<th>Error message</th>
<th>What it means</th>
<th>When you might get it</th>
<th>What to do</th>
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</thead>
<tbody>
<tr>
<td><strong>Class level</strong></td>
<td>Only students in a certain class level (fr/so or jr/sr) can register for a given course.</td>
<td>Few (if any) Biology courses have this restriction but other departments’ courses (e.g., Psychology) may have it.</td>
<td>If you NEED the course, contact the home department for access.</td>
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<tr>
<td><strong>Multiple Components Required</strong></td>
<td>In addition to the lecture, you have to register for another component (lab or recitation) <strong>at the same time.</strong></td>
<td>Many biology, chemistry, and physics courses are commonly associated with this error.</td>
<td>Check boxes for each component PRIOR to hitting &quot;submit.&quot; Click ‘view linked’ to see specifically which sections of lab/recitation that must be selected.</td>
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<tr>
<td><strong>Major Restriction</strong></td>
<td>You do not have the right major for a class.</td>
<td>Some classes are restricted just to students in that major (Business/Art are examples); may allow non-majors to register after a certain date.</td>
<td>Click on the course title for details about major restriction—if the class opens to non-majors at a certain date, it will tell you that info here.</td>
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<tr>
<td><strong>Prerequisite</strong></td>
<td>You fail to meet at least one prerequisite for the class.</td>
<td>Click on the course title for details about the class description - prerequisites will be listed here.</td>
<td>You’ll need to take the prerequisite courses prior to registering for the course in question. If you think this is an error, contact your advisor.</td>
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<td><strong>Dept. or Instructor approval</strong></td>
<td>Registration for a certain class is limited and only approved on a case-by-case basis.</td>
<td>An example is BZ505 Cognitive Ecology - it requires permission from the instructor for undergrads to enroll.</td>
<td>If you seek access to a class requiring dept./instructor approval, contact the instructor listed or the department.</td>
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<td><strong>Stop enrollment</strong></td>
<td>A department has stopped enrollment so that no one can register for the class until a problem is resolved.</td>
<td>Hard to say - stop enrollments can happen in any department due to unforeseen changes.</td>
<td>Try registering for a different section of the same class, or contact the department to find out more information.</td>
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**Graduation Planning for First Year Students**

*If you are a first year student this semester, you have the opportunity to attend a one-time graduation planning session.* This is a great opportunity to learn your degree requirements, learn how to build a graduation plan, and solidify your schedule for spring 2020!

**If you are enrolled in BZ 192 this fall, the first year seminar, you are not required to attend a graduation planning session!**

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<tr>
<th>Session Dates</th>
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<tr>
<td>9/9 @ 2pm</td>
<td>Biology 133</td>
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<td>9/10 @ 2pm</td>
<td>Biology 133</td>
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<tr>
<td>9/18 @ 9am</td>
<td>Biology 133</td>
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<td>9/19 @ 1:30pm</td>
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<td>9/20 @ 11am</td>
<td>Biology 133</td>
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Please check our advising website for the sign-up sheet starting the first week of classes.

https://www.signupgenius.com/go/5080944a9a628a5f49-graduation

**Upcoming Events**

**Dough-Nut Worry.** Friday, August 30th, 10 AM-Noon, the main office (111). Come meet undergraduate students and say hi to our department clubs over coffee, fruit, and doughnuts.

Tuesday, September 3rd, 2-4 PM, 2nd Floor West Plaza Patio. Meet third- and fourth-year students. Appetizers and Refreshments will be served.
Suit-Up presented by JCPenney:

SUNDAY, SEPTEMBER 22, 2019, 6:30 – 9:30PM

JCPenney, in partnership with the Career Center, will be hosting a CSU ONLY event for students and their families to come shop and save up to an extra 60% off select career apparel, shoes, undergarments, and accessories.
JOIN THE ZOOLOGY CLUB!

Mark your calendars!

Meetings will be held every other Monday from 6-7 pm in the Biology Building, Room 136.

Fall meeting dates are as follows:
- September 9th
- September 23rd
- October 7th
- October 21st
- November 4th
- November 18th
- December 2nd

We are also planning group outings for ice cream and field trips to the zoo.

WE HOPE TO SEE YOU THERE!

Bond with the Biology Club!

Meetings are bi-weekly starting September 16th in the Biology Building room 136!!

Fall meeting dates are from 6:00 - 7:30 on the following days:
- September 16th
- September 30th
- October 14th
- October 28th
- November 11th
- December 9th
2019 Meeting Dates
TUESDAYS @ 5PM

SEPTEMBER 3: Introduction
SEPTEMBER 17: Tank Equipment & Setup
OCTOBER 1: Water Quality, Cycling & Transportation
OCTOBER 15: Freshwater Fish
OCTOBER 29: Saltwater Fish
NOVEMBER 12: Reef & Planted Tanks
NOVEMBER 19: Disease Control & Treatment
DECEMBER 3: Careers & Wrap-up

Meeting locations may vary. For meeting locations or more information about the CSU Aquarium Club, contact us at aquariumcsu@gmail.com.
Dolphin Behavior and Physiology
in Honduras (BZ482B)

This field program offers an 8 day research experience to Roatan, Honduras, where students will study animal behavior, animal physiology and conservation methods through the Roatan Institute for Marine Sciences. Classroom lectures and informal discussions provide the framework to develop an understanding of the subject matter. Fieldwork allows student to develop the skills necessary to conduct preliminary research.

Program At-a-Glance

WHEN: December 28, 2019-January 4 2020

CREDITS: All committed students will be registered for BZ 482B: Dolphin Behavior & Physiology (2 credits) through CSU’s Division of Continuing Education. All tuition and program charges will be billed at the start of the spring term.

COST: See Budget Sheet for details. The program fee includes tuition and fees for 2 credit hours, round-trip international group airfare, accommodation in shared hotel rooms at Anthony’s Key Resort, local transportation, program excursions, 3 meals/day, international health insurance, and on-site support, orientation, and education abroad administration. Program fees do NOT INCLUDE: books and supplies, passport and fees, immunizations, or personal expenses.

SCHOLARSHIPS: Applicants for this program are eligible for scholarships through the Office of International Programs.

PROGRAM DIRECTOR: Dr. Shane Kanatous, Professor, Biology Department in the College of Natural Sciences at Colorado State University.

ELIGIBILITY REQUIREMENTS: Minimum 2.5 GPA. Instructor Approval. Good disciplinary standing.

Academic Overview

The Dolphin Behavior & Physiology field course in Roatan, Honduras is designed to introduce students to the study of animal behavior and the behavioral assessment of physiology using a combination of lectures, readings, discussion, and hands-on research with a captive dolphin population. Lectures will focus on understanding animal behavior and physiology from an ecological and evolutionary perspective. Readings and discussion focus on current research and methodology. Fieldwork allows students to develop skills necessary to conduct behavioral assessment of physiology and animal behavior research; and to demonstrate these skills by participating in independent research with senior scientists at the field location(s). The field component for your Animal Behavior course is planned to be at the Roatan Institute for Marine Sciences (Roatan, Honduras).
### Mandatory Human Health Professions Information Sessions

**Sign up for ONE session:** [http://hp.colostate.edu/prehealthsessions](http://hp.colostate.edu/prehealthsessions)

*Registration opens on August 1st, 2019*

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**Thursday, August 29th** (LSC 304)

- 9:00—9:45 am
- 10:00—10:45 am
- Noon—12:45 pm
- 1:00—1:45 pm

**Friday, August 30th** (LSC 304)

- 9:00—9:45 am
- 10:00—10:45 am
- Noon—12:45 pm

### Health Professions Advisors

**Collaborative for Student Achievement**

- (970) 491-7095
- Lilly.Dethier@colostate.edu
- Ann.Bowen@colostate.edu
- Shelle.McLean@colostate.edu
- Kayla.Tejada@colostate.edu

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### Mandatory Pre-Vet Information Sessions

**Sign up for ONE session:** [http://hp.colostate.edu/prehealthsessions](http://hp.colostate.edu/prehealthsessions)

*Registration opens on August 1st, 2019*

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**Thursday, August 29th** (LSC 308)

- 11:00—11:45 am
- Noon—12:45 pm
- 1:00—1:45 pm

**Friday, August 30th** (LSC 308)

- 9:00—9:45 am
- 10:00—10:45 am
- Noon—11:45 am

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Thinking about how to work internationally after graduation, but not sure you have the skills to get the job?

IE478 is a practical skill building course for designing and managing international projects that aim to solve global development issues that support a country’s self-reliance, environmental sustainability, population health, education reforms and alleviate poverty.

Student will have an opportunity to learn how to write grant proposals, develop project work plans, design data collection methodologies, learn from directly from development practitioners and recruiter about the industry and complete career readiness component.

Join us as we turn theory into practice, problems into sustainable solutions, and prepare for global citizenship!
Did your education abroad experience change your perspective? Are you wondering how to make sense of the experience and what to do next?

IE379 facilitates activities to enhance intercultural learning and self-understanding after an international experience. Students will learn about theories of cultural adjustment and intercultural communication while developing personal, professional, and academic goals.

Upon successful completion of this course, students should be able to:

- Explain models of intercultural adaptation and apply them to an education abroad experience.
- Analyze and integrate an understanding of culture and intercultural communication to assess learning that occurred while abroad.
- Explore opportunities and articulate a plan for lifelong learning and personal/career development.
- Effectively communicate personal, professional, and academic development goals.
- Illustrate how your transferable skills from an education abroad experience can be used in a professional setting.

REGISTRATION: online.colostate.edu

INTERNATIONAL PROGRAMS
COLORADO STATE UNIVERSITY