Drop-in Advising Hours
Every Monday through Thursday, 1-3pm
Course withdrawal and Repeat-Delete Deadline is March 25th

Additional drop-in advising on Monday the 25th, 9 - 11am
Be Registration Ready!

Registration ready opens for Summer on March 12th and for Fall on March 25th. Check Ram Web to clear any holds and/or complete pre-reqs (like Chem Prep or Math Placement) so that you can register on time.

The following students will need an advising code to register for the fall semester:

**Students on Academic Probation**

**Probation 1 students:**
- Watch the Academic Success Seminar (available in Canvas Advising Portal)
- Complete the Academic Self-Assessment Worksheet

**All Probation 1 and Probation 2 students:**
- Schedule an appointment with an ASC to receive your advising code

**Before your registration date!**

Also, let's talk about summer classes - Summer classes can be a great way to improve your GPA

**Students in Your First Semester at CSU**

Complete any placement procedures:
- Chem Prep - remember this takes time!
- Language placement - info here: https://languages.colostate.edu/placement-exam-2/
- Math Placement - work through the review materials and stop by the PACE Center ASAP!
- DSP Survey - do you need composition? Find out here: https://composition.colostate.edu/students/placement/

Meet with an ASC to review your degree requirements, check your plan, and get your advising code!

**Before your registration date!**

Summer registration opens March 26th and Fall registration opens April 8th.

**Advising appointments are typically booked 1 - 2 weeks in advance this time of year - PLAN AHEAD**

**Schedule your appointment here:**
http://www.biology.colostate.edu/undergraduates/advising/
Upper Division Courses Available
FALL (only) 2019

** BZ COURSES **

- BZ 212 - Animal Biology - Invertebrates
- BZ 223 - Plant Identification
- BZ 330 - Mammalogy
- BZ 333 - Introductory Mycology
- BZ 346 - Population & Evolutionary Genetics
- BZ 348 - Theory of Population and Evolutionary Ecology
- BZ 349 - Tropical Ecology & Evolution
- BZ 360 - Bioinformatics and Genomics

** special this fall semester only **

- BZ 401 - Comparative Animal Physiology
- BZ 418 - Ecology of Infectious Diseases
- BZ 462 - Parasitology and Vector Biology
- BZ 471 - Stream Biology and Ecology
- BZ 472 - Stream Biology and Ecology Lab
- BZ 482C - Practices in Marine Biology
- BZ 505 - Cognitive Ecology
- BZ 577 - Computer Analysis in Population Genetics
- BZ 578 - Genetics of Natural Populations

** special this fall semester only **

** BZ COURSES **

- BC 401 - Comprehensive Biochemistry I
- BC 463 - Molecular Genetics
- BMS 325—Cellular Neurobiology
- BMS 409 - Human and Animal Reproductive Biology
- BMS 420 - Cardiopulmonary Physiology
- BMS 430 - Endocrinology
- BSPM 302 - Applied and General Entomology
- BSPM 445 - Aquatic Insects

** ERHS 430 - Human Disease & the Environment **

- FW 304 - Conservation of Marine Megafauna
- FW 400 - Conservation of Fish in Aquatic Ecosystems
- MIP 420 - Medical and Molecular Virology
- MIP 425 - Virology and Cell Culture Lab
- MIP 450 - Microbial Genetics
- SOCR 455 - Soil Microbiology

** special this fall semester only **

Refer to checksheet or speak with an advisor about whether courses can be applied to your major

Schedule an advising appointment here:
http://www.biology.colostate.edu/undergraduates/advising/
Introducing **Dr. Chris Funk** …

Dr. Funk is a research scientist whose overarching goal is to “conserve biodiversity, which is the bedrock that provides humanity with almost all of our life sustaining services…” Biodiversity allows humans to enjoy a variety of foods, clothing and other adornments. It provides shelter and security and helps to clean the air we breathe and the water that we drink - biodiversity can even provide for our spiritual well-being.

In addition to conducting research, Dr. Funk also works as the Director of the CSU Global Biodiversity Center, housed within the School of Global Environmental Sustainability (SoGES). In this role Dr. Funk helps other CSU researchers to apply their findings to real world conservation challenges.

**Dr. Funk**’s research focus is in conservation genomics, which applies the tools of next-generation sequencing technologies and bioinformatic analyses to large genomic datasets to address questions related to the conservation of biodiversity. Currently his lab is working to answer questions about an array of animals - from stream insects, to amphibians, to mountain lions! For more info on any of these projects visit: [http://wp.natsci.colostate.edu/funklab](http://wp.natsci.colostate.edu/funklab).

This work is being done with a small fleet of post-docs (Daryl Trumbo & Brenna Forester) and graduate students, a few that you may know. . .

Rebecca Cheek is working on microgeographic adaptation and gene flow in Island Scrub Jays.

Bennet Hardy is studying the conservation ecology of boreal toads.

Amanda Cicchino is investigating evolutionary physiology and conservation genomics of tailed frogs.

Maybelline Gamboa is examining how Channel Island song sparrows are adapting to climate change.
Dr. Funk has known that he wanted to be a biologist since he was 5 years old, “I grew up on a hill in the Willamette Valley of Oregon (Cooper Mountain), where I spent most days wandering forests and streams searching for critters. That’s where I fell in love with nature and being in the outdoors.”

When he started his undergrad program at Reed College in Portland Oregon, he sought out opportunities to get involved with research, “I knocked on professors’ doors until someone let me in.” Dr. Robert Kaplan, who was studying the population dynamics of frogs, “let me work in his lab as a volunteer... where I washed dishes and did whatever other menial jobs needed to be done.”

After a year at Reed College he transferred to Wesleyan University in Middletown, Connecticut where Dr. Fred Cohan took him under his wing as a research assistant studying the evolutionary genetics of desert bacteria. “By working and attending lab meetings in [Dr. Cohan’s] group, I was exposed to the fascinating world of evolutionary biology and genetics. Because of this background, I was accepted into an REU [Research Experiences for Undergraduates] program at the Scripps Institute of Oceanography.” At the Scripps Institute he gained more experience in evolutionary genetics while working with Dr. Ronald Burton studying mitonuclear coadaptation of intertidal copepods.

Following the completion of his undergraduate degree, Dr. Funk told me: “I worked as a lab and field assistant on several different projects in Oregon, California, Washington, and Ecuador, where I was exposed to a huge diversity of research subjects in ecology, evolution, and conservation. When I decided I was tired of collecting data for others and was ready to collect data to address my own questions, I knew I wanted to combine my love of nature and conservation with my background in evolutionary genetics. I found the perfect PhD advisors to help me down this path at the University of Montana: Dr. Fred Allendorf, a conservation geneticist, and Dr. Andrew Sheldon, a stream ecologist. They were fantastic advisors, and I’m grateful for their guidance and support through my PhD and beyond as mentors, collaborators, and friends.”
As a Professor . . .

You may have met Dr. Funk before, he usually stops into a few classes each spring to tell students about the awesome Ed Abroad course that he leads during winter break, **BZ 449A - Ecology, Evolution, & Conservation of Ecuadorian Biodiversity**. This course takes students to the Amazon rainforest, the Andes Mountains, and the Galapagos Islands!

The application for the next BZ449A just opened, so visit the Ed Abroad Office to get started on your application today - see page 9 for more details.

Here on campus Dr. Funk teaches **BZ 349 - Tropical Ecology and Evolution** during the fall semester. He is also excited about a new course that he will be co-teaching with Dr. Kristen Ruegg, **BZ 425 - Conservation and Evolutionary Genomics**. BZ 425 will be offered for the first time in the fall of 2020. If you are graduating before then, you are in luck - there will also be a graduate-level version of this class BZ 525 which will be offered starting this fall (2019).

When I asked Dr. Funk what he enjoys most about teaching he said, “The most rewarding thing about teaching is providing students with knowledge and skills they need to make the world a better place, whatever that means for them. It’s a great feeling to see a student suddenly “get” a new concept, widening their world view and understanding of how organisms and the world work.”
Getting Involved . . .

The Funk Lab is always looking for “talented, smart, and hard-working undergraduates who are interested in a career in evolutionary ecology and conservation to get involved first hand in research.” Undergraduates help graduate students and postdocs with data collection, data entry and analyses. Students that continue working with the lab for a few semesters often have the opportunity to develop their own independent research projects!

If you think that you are interested in volunteering with the Funk Lab, the first step is to visit his website and learn more details about the research by reading a couple of recent publications!

Then:
1. Send Dr. Funk an email (Chris.Funk@colostate.edu) and introduce yourself.
2. He will check to see if any of his grad students or postdocs would like some help. If so, then they will ask you for a CV or resume and two letters of recommendation. *** Top qualities to highlight with examples: evidence of dedication to academic success and learning to become a scientist, detail-oriented, good listener, critical thinking skills, ability to work well with others!
3. If those are strong the next step is an interview. If you seem like a good fit, then the lab will bring you on for a trial semester. This gives everyone (including you) a chance to see if you’re a good fit for the research. Students should be able to commit to 10 hours per week, minimum.
4. If the trial semester goes well, students will have the opportunity to get involved with more sophisticated research involving more responsibility.

In many cases, this culminates in the student having the opportunity to conduct an independent research project related to the overall research program of the lab. Some undergraduate students have even published papers in professional scientific journals, which is extremely helpful for getting into grad school and getting graduate fellowships.

For Fun Dr. Funk enjoys spending as much of his free time outdoors as possible! He enjoys trail running, backpacking, birding, “iNaturalizing”, hiking, kayaking, and cross-country skiing.

Next time you see Dr. Funk around campus be sure to say hello! Introduce yourself, start a conversation. He’s a great guy, doing great science!
Study Abroad: Marine Biology in Mexico
Experience Marine Biology in two of the most productive and biologically diverse marine areas in North America! Application deadline is April 15!
Apply now!

Course Information
Course Title: BZ 482C Practices in Marine Biology
3 Upper Division Credits - prerequisite LIFE 320
Where: Baja California Sur, Mexico
Program Dates: Class during the fall semester, Travel Nov. 23 – Dec. 1
Application Deadline: April 15, 2019

Scholarship Funding Available
Both merit-based and need-based scholarships are available for education abroad students! Learn more on the Education Abroad Scholarships Opportunities webpage.

Program Activities
Isla Espiritu Santo & the Sea of Cortez
The group will take a high speed motor boat to Isla Espiritu Santo to conduct field research while also kayaking, stand up paddle boarding, swimming with sea lions, swimming with whale sharks, hiking, snorkeling and exploring.

Magdalena Bay Exploration
Magdalena Bay is the largest wetlands ecosystem on the west coast of Baja and one of the most important in North America. The World Wildlife Fund ranks it as one of the most important coastal habitats in Mexico. The Bay is the prime calving ground for the gray whale. Magdalena Bay also has mangrove forests, barrier beaches and sand dune islands, all of which contribute to the incredible scenery and biological diversity of the area.

More Information
Questions? Contact
Email: Shane.Kanatous@colostate.edu or Graham.Peers@colostate.edu
Study Abroad: Ecology, Evolution, & Conservation of Ecuadorian Biodiversity

Experience a variety of tropical habitats and learn the process of conducting ecological field research through the design and implementation of research projects.

Application deadline is April 15!
Apply now!

Course Information
Course Title: BZ 449A Ecology/Conservation - Ecuadorian Diversity
4 Upper Division Credits - prerequisite 3 credits of any introductory biology course
Where: Ecuador
Program Dates: 4 - 5 pre-departure meetings in the fall semester, in country dates are January 2 - 17, 2020
Application Deadline: April 15, 2019

Scholarship Funding Available
Both merit-based and need-based scholarships are available for education abroad students! Learn more on the Education Abroad Scholarships Opportunities webpage.

Program Activities
Activities to include visits to the Andean grasslands, Amazon Rainforest, and the Galapagos Islands.
Students will:
• Learn about diverse tropical ecosystems of Ecuador and the threats facing these different ecosystems.
• Apply the steps involved in conducting ecological field research - from making observations to communicating results.
• Gain experience collaborating with international colleagues.

More Information
Questions? Contact
Email: Chris.Funk@colostate.edu
New Summer Course!

Field Mammalogy
BZ 340, 4 credits
Final Summer Semester 2019: July 15 to August 9

Course Description: BZ 340 provides an intensive introduction to the techniques used to study wild mammals and the principles of field research design. This course provides a unique opportunity to conduct independent research on wild mammal populations using a variety of techniques. The skills gained with these experiences typically translate directly into future job and research opportunities. Results of independent research must be analyzed in an appropriate analytical framework, including statistical approaches, and must be prepared in a way consistent with professional publication requirements. Results will be presented at a symposium that may be attended by members of the CSU scientific community and student peers. The focus of the course is the study of wild mammal populations of Colorado through study in natural habitats along a latitudinal gradient in Colorado, from shortgrass steppe to foothills ecotones to mountain forests.

Instructor: Dr. Tanya Dewey, Department of Biology, Colorado State University.
Email tdewey@rams.colostate.edu for more information and a complete syllabus.

Course Format: This course is taught both on the CSU Campus in Fort Collins and at field locations throughout northern Colorado. There will be several required trips scheduled that involve staying at field locations, such as remote sites, the Mountain Campus, or the Semi-arid Grasslands Research Center. Students MUST plan on being in residence at field sites during the field portion of the course, there are no exceptions to this requirement. Every effort will be made to ensure that sites are accessible.

Prerequisites: BZ110 or Life 103
YOU WILL LOVE LEARNING AT LAKESIDE!

SUMMER 2019

Summer 2019 registration is now open for Iowa Lakeside Laboratory, on beautiful Lake Okoboji in northwest Iowa. Don’t miss this chance to enroll in a course and spend hours in experiential learning, hands-on experiences and all of the amenities of studying lakeside in Summer 2019!

Lakeside Laboratory, Summer 2019 Course List

The link above takes you directly to a list of courses offered at Lakeside this summer. Many Lakeside courses fulfill degree requirements at Iowa State, the University of Northern Iowa and the University of Iowa.

Scholarship Opportunities 2019

Visit our Student-Resources page and scroll down to find information on academic and room-and-meal scholarships available to students. Over $30,000 available this summer!

Internship Opportunities 2019

There is no better way to get college credit and work experience at the same time! Look for information about the internships available by clicking the link above and reviewing the second card from the left of the screen.

Lakeside Registration Form

Don’t wait! Register for your Summer 2019 course today!

More Information:

lakesidelab@uiowa.edu
319.467.0110
712.337.0227

Check with your Biology ASC to see which courses can be used for CSU credit!
HIRING: FIELD ASSISTANT SUMMER 2019

Description: The Funk lab at Colorado State University (http://wp.natsci.colostate.edu/funklab/) is seeking a highly motivated field assistant to conduct field and lab work related to the conservation of Rocky Mountain tailed frogs, *Ascaphus montanus*. Field work will occur throughout the summer (May 31-Aug 9, 2019), primarily based out of Missoula, MT. You would be assisting PhD student Amanda Cicchino with tadpole collection, habitat characterization, as well as long- and short-term physiological experiments.

Salary: $1000/month. Housing in Missoula provided.

Qualifications: Competitive candidates for this position will have experience or at least a demonstrated interest in wildlife conservation field research. Applicants recently graduated from or currently pursuing a bachelor's degree in ecology, evolution, zoology, wildlife, fisheries, conservation or related field are encouraged to apply. Applicants must be in good physical condition with a willingness to tolerate strenuous working conditions in the field and long days. Strong organizational skills are expected for this position to adequately manage data collection and entry, as well as the ability to work independently and trouble-shoot. We will be driving to MT from CSU, and to our various field sites, thus a valid driver's license is required. A strong work ethic, attention to details, a passion for field biology, and a positive attitude are necessary.

Application Instructions: Please send a letter of interest and CV/resume to cicchino@colostate.edu. Please have two references independently email letters of recommendation. Files should be denoted with your last name (e.g., Smith_CV.pdf) and "Ascaphus Field Asst" should be in the subject line. Application deadline is April 1, 2019.

Questions? Email Amanda Cicchino at cicchino@colostate.edu with any questions!
Summer Job Opening

Rocky Mountain Research Station Biogeochemistry Laboratory
Biogeochemistry Lab Assistant

The incumbent will conduct lab work in support of various environmental research projects relating to surface water quality, forest productivity and watershed scale wildfire effects. The knowledge and skills obtained through this position are highly valuable for those wishing to pursue a career in an environmental science related field.

Major Duties:

The incumbent will be involved with a variety of laboratory tasks relating to water, soil and vegetation. Water analysis tasks include sample collection and preparation, labeling, tracking, filtering, instrument operation, analysis, and general lab upkeep. Soil and vegetation tasks include sample sieving, grinding, weighing, extractions, and analysis. Occasional day and overnight trips to the field for sampling may occur.

Minimum Qualifications:

- Knowledge of general chemistry and wet chemistry laboratory instrumentation
- Experience with basic spreadsheet software (Excel)
- Ability to prepare accurate and legible notes and labels
- Good organizational skills
- Excellent oral and written communication skills
- Punctuality and dependability

Details:

This is a full time position (40 hours per week) from mid-May until the end of August, with the potential continuation into subsequent semesters.

Pay is hourly and scaled based on experience and skill ($12.01 - $15.08 per hour), with opportunities for promotion.

Ideal candidates will be in their sophomore or junior year.

Laboratory is located in Fort Collins, CO off of Lake Street on the south edge of the CSU campus.

Applications: Interested candidates please send a resume/cover letter to Tim Fegel at tfegel@fs.fed.us

For additional information contact:

Tim Fegel
Biogeochemistry Laboratory Manager
Rocky Mountain Research Station
U. S. Forest Service
240 W. Prospect
Fort Collins, CO 80526
tfegel@fs.fed.us
Position Title: Wildfire Effects & Watershed Rehabilitation Technician
Collaborating Agencies: Rocky Mountain Research Station (USFS) & CSU
Dates: mid-May through August 2019 (and possibly longer)
Salary: Contingent upon experience (probable range $14.00 - $16.00/hr)

JOB OVERVIEW:
We are hiring two technicians to assist with a variety of research projects on the consequences of wildfire on stream nutrient retention, forest regeneration, and soil productivity.

POSITION DETAILS:
These are full-time, non-exempt positions, based in Fort Collins, Colorado. Work will start in mid May 2019 and continue until August 2019, with the potential for continuation into October. Work will require daily travel to field sites, overnight lodging at the Manitou Experimental Forest & Fraser Experimental Forest, and will involve camping in the Routt, Medicine Bow, and Pike National Forests.

PRIMARY TECHNICAL DUTIES:
   - Collection, preparation and analysis of stream water and soil samples
   - Streamflow measurements
   - Understory plant and forest sampling
   - Surveying the effects of wildfire and prescribed burn treatments throughout watersheds

REQUIREMENTS:
- Enrollment/completion of BSc degree in hydrology, soils, forestry, ecology, biology, or related field.
- Ability to prepare detailed, accurate and legible field notes and labels
- Familiarity with handheld GPS units and mapping software
- Punctuality and dependability
- Excellent physical condition
- Experience and interest in hiking, backcountry orienteering, travel and first aid
- Valid driver’s license. Experience operating 4-wheel drive vehicles is preferred

Work requires strenuous physical exertion, such as hiking with heavy field gear over steep terrain and through dense vegetation and logging slash. Work is often done in remote, isolated areas and inclement (rainy, cold, and hot) weather conditions.

HOW TO APPLY:
Please send resume, transcripts, verification of university enrollment, reference contact information to:
   Tim Fegel, Biogeochemistry Lab Manager
   US Forest Service, Rocky Mountain Research Station
   Fort Collins, CO 80521
   (970) 498-1017; (tfegel@fs.fed.us)

APPLICATION DEADLINE: March 15th, 2019
MAKE TIME FOR YOUR HEALTH AND SUCCESS

TILT | Academic Success Workshops
MONDAYS | 4:30 - 5:30 pm  THURSDAYS | 6 - 7 pm

ALL WORKSHOPS LOCATED IN TILT  ROOM 221

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More Information and Workshop Descriptions at tilt.colostate.edu/learning/tiltWorkshops

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TILT | Academic Success Workshops
MONDAYS | 4:30 - 5:30 pm  THURSDAYS | 6 - 7 pm

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More Information and Workshop Descriptions at tilt.colostate.edu/learning/tiltWorkshops
GET INVOLVED

BIOLOGY CLUB MEETINGS SPRING 2019

JANUARY 30TH
FEBRUARY 27TH
MARCH 27TH
APRIL 24TH

ALL MEETINGS ARE HELD AT 7:00 PM IN THE SMITH NATURAL RESOURCES BUILDING (NATRS) ROOM 112

CSU Biology Aquarium Club

Spring 2019 Meetings
March 13th
March 27th
April 10th
April 24th
May 8th

All meetings are held at 6:00 pm in the Biology Building 3rd floor common space, S.W. corner of building.
MONDAYS 6-7PM BIOLOGY ROOM 136

CSU ZOOLOGY CLUB

Spring Semester Meetings

JANUARY 28TH - SHANE KANATOUS (MARINE VERTEBRATES)
FEBRUARY 11TH - CANDACE MATHIASAN (PRIONS AND WOMEN IN SCIENCE)
FEBRUARY 25TH - DR. WITTEMYER (ELEPHANT RESEARCH)
MARCH 11TH - DR. HOKE (ANIMAL BEHAVIOR)
MARCH 25TH - ROCKY MOUNTAIN RAPTOR CENTER (AMBASSADOR BIRDS)
APRIL 8TH - GREENWOOD WILDLIFE REHABILITATION CENTER
APRIL 22ND - HUMAN-ANIMAL BOND OF COLORADO (DE-STRESS WITH DOGS)

Come and see our great speakers!
TEACH STEM
MAKE A DIFFERENCE

NSF Robert Noyce Scholarship Program

The scholarship program is for students who:
- Have earned at least 60 credits
- Are majoring in a STEM field
- Have earned at least a GPA of 3.0 to be most competitive
- Would like to pursue a career in STEM teaching

Noyce scholars will receive:
- $10,000 scholarship per year for both Junior and Senior years
- $1,000 stipend per year for the first two years of teaching
- Mentoring and professional development supports

After graduation, Noyce scholars will:
- Teach 2 years in a high needs school district for every year of scholarship received
- Participate in mentoring and professional development activities

APPLY ONLINE: http://noyce.colostate.edu
APPLICATION DUE: March 8, 2019
CONTACT: noyce_info@mail.colostate.edu